Memorandum of Understanding
between
Members of the Rescue the Past – Grow the Future Partnership

This memorandum is designed to provide an understanding of the arrangements between organisational members of a Partnership committed to a collaborative project between Education, Industry and the Aboriginal Community.

Background to Memorandum of Understanding

1. The Australian Government funds national programs supporting Aboriginal young people with the objective of 'halving the educational gap'.

2. A core group of organisations have formed a partnership with the objective of improving educational outcomes for young Aboriginal people, assisted by the Partnership Broker, AITEC.

3. The SA Museum has significant cultural and historic material relating to Aboriginal communities in South Australia. A concept that developed from discussions with the Museum, the Aboriginal community and education, is to provide young Aboriginal students with the opportunity to work with Museum staff on projects.

4. The objectives of this partnership are to improve educational attainment for Aboriginal young people by:

   4.1. linking Aboriginal young peoples’ learning to their identity within and connection to their community (correlating to attainment for Aboriginal young people);

   4.2. encouraging Aboriginal young people to consider pathways into cultural material preservation, archiving, digital media, history, archaeology, anthropology, curating, community liaison;

   4.3. demonstrating to Aboriginal young people that Aboriginal culture is based on a history of intelligent systems, advanced learning and thinking which can link in with mainstream education;

   4.4. engaging with and providing resources for the broader community; and

   4.5. linking Aboriginal young people with Elders who can share their knowledge of history & culture.
Scope of Agreement
5. This memorandum refers only to the collaboration between members of the Rescue the Past, Grow the Future Partnership.

Term of Memorandum of Understanding
6. The initial term of this memorandum of understanding is until end of term 4, December 2013.
7. In preparation of a subsequent agreement, the organisations will use their best endeavours to negotiate appropriate arrangements which substantially reflect the intentions outlined within this agreement.

Intellectual Property
8. Intellectual property rights that existed prior to this memorandum shall remain vested in the organisation holding those rights. Nothing in this memorandum envisages any change in either organisation’s intellectual property rights as a result of this agreement.

Partnership Members
9. The partnership comprises of the following members:
   9.1. Adelaide High School;
   9.2. SA Museum;
   9.3. Turkindi Inc.;
   9.4. Department for Education and Child Development; and

Partnership Lead
10. Adelaide High School will function as lead for the partnership and will:
   10.1. call and facilitate monthly meetings;
   10.2. prepare and distribute meeting agendas;
   10.3. record, prepare and distribute minutes;
   10.4. record and distribute actions;
   10.5. liaise with partners and stakeholders;
   10.6. provide duty of care for student participants;
   10.7. supervise and monitor student participation and progress; and
   10.8. engage their Aboriginal parent and school community.
Other Partnership Members

11. Notwithstanding the role of Adelaide High School as lead, each organisation recognises the strategic value of their and others' contributions to the design, development and implementation of the programs under this partnership.

12. Each partner will:
   12.1. contribute in an advisory role, representing their sector by contributing to the attainment of the partnerships objectives;
   12.2. provide financial and in-kind resources as far as practicable and available to support the objectives of the partnership and support student and family participation;
   12.3. explore funding/sponsorship opportunities that will contribute to the sustainability of the partnership;
   12.4. promote the partnership and its outcomes to their networks and to relevant stakeholders.

13. Education and school representatives will assist in developing projects that fit with curriculum and provide support to students.

14. SA Museum representatives will assist by providing access to the Museum's cultural resources, providing expertise and placements for students, mentoring and coaching.

15. Turkind Inc. will assist with engaging the broader Aboriginal community.

16. ABS will provide statistical information about the Aboriginal community to participating students and coach students in the use of this information.

Agreement

As the nominated representatives of the aforementioned parties, those signing below agree and accept the terms and conditions of this Memorandum of Understanding.

\[Signature\] \[Signature\] \[Signature\]
Anita Zocchi \[Name\] \[Name\] Ivan Copley OAM
Principal \[Name\] \[Name\]
On behalf of Adelaide High School \[On behalf of\] SA Museum \[On behalf of\] Turkind Inc.

\[Date\] \[Date\] \[Date\]
24/7/12 10th April 2013 27/7/12

\[Signature\]
Rod Mackay
On behalf of Department for Education and Child Development

\[Signature\]
Gregory McCulloch
On behalf of Australian Bureau of Statistics. ACES

\[Date\] \[Date\] \[Date\]
24/7/12 24/7/12 10/4/13

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