Partnerships - not just a dream . . .

Congratulations to the Adelaide Hills Youth Mental Health Working Group, Campbelltown Family Town and Rescue the Past Partnerships which have progressed to self-sustaining status and are making their own decisions, implementing their actions, kicking goals for their communities and influencing positive change that improves attainment, transitions, well-being and career outcomes for our young people. Creation of the City Youth On-line and Turkindi On-line Partnerships is also very EXCITING!

Geoff Ewens, Managing Director, AITEC

Partnering in Action

Campbelltown Family Town Partnership - 2nd Parent Community Forum

On 21 February 2013, the parents’ forum entitled “Is School the Only Option for my Child?” was presented by the Campbelltown Family Town Partnership.

As partnership broker for Adelaide Eastern and the Hills, AITEC supported the partners throughout the forum, which featured alternative pathways to, and in complement with, mainstream schooling.

The forum covered topics such as:

- the importance of completing Year 12
- educational alternatives available in SA
- differences between mainstream schooling and educational alternatives.

The large number of attendees (60 overall) indicated considerable interest in finding out educational alternatives, a topic that particularly resonated with parents of children with a disability.

Based on the requests from parents, the planning of a third forum is underway to address the issue of “Post School Options for Young People with a Disability”.

The keynote speaker for this forum will be the Hon Kelly Vincent MLC.

For further information

Please contact
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Full evaluation report available at: www.aitec.edu.au/sbcpb

Campbelltown Family Development / Is School the only option for my child?

(Above) Parents approaching exhibitors at the forum and (Right) Campbelltown Family Town partners and AITEC staff.

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Partnering in Action

Rescue the Past, Grow the Future Partnership — Update

With the support of AITEC, this partnership between the Department for Education and Child Development (DECD), SA Museum, Adelaide High School, Turkindi and Australian Bureau of Statistics (ABS) aims to create an ongoing initiative that involves young Indigenous students working with Museum staff on learning of cultural relevance as part of their SACE research Project.

On the 10th April 2013, Professor Suzanne Miller, the Director of the SA Museum signed the Memorandum of Understanding of the Rescue the Past, Grow the Future partnership.

As a partner, the SA Museum will provide young Aboriginal students with the opportunity to work with Museum staff on projects with cultural relevance to students.

Rescue the Past started last year in pilot mode with the involvement of two students. In 2013 three Aboriginal students are engaged in the program, including one female.

Indigenous students with a strong cultural identity are more likely to participate and achieve in education and training and the labour market.

NCVER Research

“The impact of schools on young people’s transition to university”

NCVER recently released a study which determines which school attributes influence TER (Tertiary Entrance Rank) and university enrolment over young people’s individual characteristics.

According to this research, the most relevant factors impacting on TER are:

1. School sector. The average TER of the schools in the catholic and independent sectors is around 2.5 points higher than schools in the government sector.

2. Academic Orientation. Those schools with strong pressure from parents to achieve academic success and those in which few students undertake work experience have higher average TERs.

3. Size and resources. Larger schools and those with lower student - teacher ratios are doing better.

4. Language Other than English. Those schools with a high percentage of students with a language background other than English deliver better TER results. However, the heterogeneity of the migrant student population should be considered in this factor, given the potentially complex interactions with other background factors, such as refugee status.

Amongst the factors that are significant in affecting the probability of going on to university the following were indicated:

1. School sector. Students attending catholic and independent schools are more likely to transition to university by age 19.

2. Average SES of the school. Students who attend lower socio-economic status schools have significantly lower odds of going to university by age 19.

3. Language backgrounds other than English. Young people who attend schools with the highest concentration of students with a language background other than English are more likely to transition to university by age 19.

Study available at: www.ncver.edu.au/newsevents/mediareleases/mr_159.html
Education *InterActs* with Community

**Turkindi Online - A partnership in its initial stages**

A partnership brokered by AITEC is currently being developed between Rostrevor College and Turkindi Inc. This partnership is based on Turkindi’s need to have a more functional website and the interest of Rostrevor College staff to get students involved in an authentic ‘real world’ learning activity.

The partnership called “Turkindi Online” is aimed to enhance and improve youth attainment and transition by:

- creating and developing a pilot project that will give the participating students an authentic ‘real world experience that makes their learning relevant;
- embedding literacy, numeracy and employability skills into the project;
- developing alternative models to traditional work experience;
- developing a model that schools can replicate to create partnerships with their community;
- giving back to the community by developing and maintaining a significant community resource;
- providing opportunity for businesses and employers to mentor and influence the future workforce.

Both partners are progressing in the preliminary arrangements and expect to have the website developed during the second half of 2013.

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**Career Development PB Shared Learning**

The Partnership Brokers National Network invited members from across Australia to Adelaide on the 14th and 15th March 2013 for PD with a focus on Career Development. Relevant, ‘real life’ case studies were used to workshop what worked well and what we could do better to maximise outcomes.

AITEC presented to the forum our experiences and successful models and initiatives that engage Aboriginal young people, their parents and community in learning and raising aspirations. These included ATSI Pathways, Rescue the Past and Tour ‘da’ Industry.

A highlight of the forum was the presentation from Judith Leeson AM, who took attendees on a wonderful journey from the beginnings of career development to the present and possibilities for the future.

David Hutchinson (Barossa Lower North Futures) and Marika Wilson (DEEWR) at the Career Development Partnership Brokers Shared Learning.
Addressing the partnering needs of schools, parents & families, business and community

**Out and About**

(LtoR) Martin Seligman and Sasha Dragoivelic (AITEC) at the Positive Education, Positive Futures presentation by Dr. Seligman at Mt Barker High School.

(LtoR) Chris Brandwood, David Basher (Warriappendi School Principal and Teacher respectively) and Geoff Evens (AITEC) at the Achievement Day Celebration 2012 where Aboriginal students received from AITEC certificates of participation in Tour ‘da’ Industry.


1,059 schools around Australia are involved in a partnership.

Congratulations to Allan Ball winner of Adelaide Airport’s Community Leadership as part of Channel 9 Young Achievers Award.

Turkindi AGM (Dec 2012)