Extra time, more partnerships and additional outcomes!

Good News! We are delighted to announce that the Partnership Broker (PB) Program has been extended to December 2014. In addition, Career Development is back on the national agenda with the announcement of the National Career Development Strategy and $6.1M inaugural funding provided for implementation of programs across Australia.

Geoff Ewens, Managing Director, AITEC

Partnering in Action
Campbelltown Family Town Partnership
Parents’ Forum
Post-School Options for Young People with a Disability

The third Parent Community Forum organised by the Campbelltown Family Town partners was held on 27 June with the following outcomes:

- 62 attendees - the highest number of attendees since the beginning of the parents’ forums (including teachers interested in supporting young students with a disability).
- 84% of the attendees who filled out an evaluation form responded that the forum’s information was valuable and that the panel covered relevant topics.
- 80% agreed that the keynote presentation was useful for them and 63% are better informed about resources to help them support their own children’s learning.

‘Thank you for putting together such a valuable night’. Educator from a Catholic school in the region.

‘(Referring to the Hon. Kelly Vincent MLC…) ‘The speaker’s speech inspired me to keep ‘fighting the good fight’; ‘Inspirational to meet her and hear her passion’. Parents of young people with disabilities.

National Career Development Strategy.

Under the National Partnership Agreement on Youth Attainment and Transitions, the Department of Education, Employment and Workplace Relations (DEEWR) has developed this strategy in order to bring a more coherent approach to the design and development of programs and resources that support career development.

The long term vision of the National Career Development Strategy is that:

“All Australians have the skills, knowledge and capabilities to manage their careers throughout life to support their individual wellbeing and participation in the workforce and contribute to Australia’s productivity”.

For more information, visit:

For further information
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- Laura Garcia
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sbcpb@aitec.edu.au
www.aitec.edu.au/sbcpb/

Nine organisations were offering support and advice as exhibitors.

To be removed from this mailing list, please send an email to sbcgb@aitec.edu.au insert your address with the subject line ‘Unsubscribe’. 
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Education InterActs with Business and Community

Rostrevor College and Katalyst Web Design - Turkindi Online Partnership

Vlad Baclagian, Digital Media Teacher at Rostrevor College has just met with the Director of Katalyst Web Design, Jason Sidoryn, to discuss the scope of the Turkindi Online partnership, align expectations, establish commitments for the website development for the Turkindi network and the possibility of organising a teacher placement at Katalyst.

This meeting was an excellent example of industry and education getting together for the benefit of enriching young people’s learning. Exploring each other’s industry sectors will lead to improved relationships and collaboration. The meet-and-greet was preceded by a couple of planning meetings with the following staff from Rostrevor College: the Principal, Simon Dash, Deputy Principal Teaching and Learning, Frank Ranaldo and Career Counsellor, Sandra Mitchell, amongst other staff members.

Adelaide High School and CWYAN - City Youth Online Partnership

“A website developed by youth for youth”

Everything is ready to go ahead with the development of the website for the Central Workers with Youth Action Network (CWYAN) by Adelaide High School (AHS) students guided by their ICT Teacher, Michail Darley.

Reece Hammond, CWYAN’s Chairperson, gathered feedback from the network members about the features and functionalities that they would like to see in their website and this information was then reviewed and agreed by Michail to be developed by AHS students.

During the first week of term 3 Michail will present the project to the groups of Yr 10 students to be involved in this real world experience. After that - in week 3 - the students will have a session at CWYAN offices to gather requirements directly from the “customer”.

At least two different websites will be designed and developed by AHS students who will present their projects in a real session. The website selected by the “customer” will be officially launched at the CWYAN’s meeting to be held on 12th September 2013. Once the website is fully operational, CWYAN will be in charge of its maintenance. To ease this activity, AHS students will prepare training material to be handed out to CWYAN at the launch celebration.

School-Community Partnership… a win-win solution:

- Students get life skills and a real world experience while developing a website
- A non-for-profit organisation gets a brand new website - and possibly a new logo too!
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Useful Research for Educators and Parents

Evaluate to Grow. A guide to support and evaluate your school-business relationship
A document has recently been released that describes and supports partnerships between schools and organisations to increase partnerships and opportunities. This guide has been produced by DEEWR as a result of the Business-School Connections Roundtables discussions held around Australia. Download it from: www.aitec.edu.au/sbcpb in the Resources Centre under Schools Resources.

Food for thought...
More than three quarters of 18-25 year olds now access the Internet via their mobile devices and a third surf the web on an iPad. Are youth-oriented services supporting young people via their preferred communication channels?

Two Way Street: Young People Informing Improvements to Schools and Youth Services

Based on the experiences of young people, this report from the Youth Affairs Council of Victoria identifies approaches that can be taken in school and youth service settings to prevent disengagement and enable better involvement of all young people in learning and other pathways. www.yacvic.org.au/policy-publications/359-two-way-street-young-people-informing-improvements-to-schools-and-youth-services-2

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<thead>
<tr>
<th>MOST IMPORTANT THINGS ABOUT SCHOOL AND LEARNING ENVIRONMENT AS A WHOLE</th>
<th>Responses</th>
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<tbody>
<tr>
<td>Being treated fairly and with respect</td>
<td>123</td>
</tr>
<tr>
<td>That the school atmosphere is relaxed, positively and friendly</td>
<td>103</td>
</tr>
<tr>
<td>Bullying is not tolerated</td>
<td>83</td>
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</tbody>
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<tr>
<th>MOST IMPORTANT THINGS ABOUT THE TEACHERS AT MY SCHOOL</th>
<th>Responses</th>
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<tbody>
<tr>
<td>Teachers that are passionate and knowledgeable about the subjects they teach</td>
<td>103</td>
</tr>
<tr>
<td>Teachers who are friendly and approachable</td>
<td>92</td>
</tr>
<tr>
<td>Teachers who believe in my ability to achieve and encourage me to do my best</td>
<td>89</td>
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Parental Engagement in learning and schooling: Lessons from research.

This publication - launched in 2012 by the Family-School & Community Partnerships Bureau - pulls together literature pertaining to parental engagement in the home and school contexts, and seeks to identify those general approaches and contexts that appear to have the greatest influence on children’s educational outcomes. It also provides more detailed information on the various settings in which parents can contribute to learning and different types of engagement strategies. Available at: www.aitec.edu.au/sbcpb under Parents Resources.
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Social Return On Investment Report

The Partnership Brokers (PB) National Network commissioned a third party to evaluate the PB program for 2010-2013. An internationally recognised methodology called Social Return on Investment (SROI) was used to complete this activity across seven regions in New South Wales and Queensland.

Having in mind that improving the education and transition outcomes for young people is the primary objective of the Partnership Brokers program, the following findings were highlighted in the report:

1. In all regions analysed, the value of social returns exceeded DEEWR's cash investment by between 1.1 times and 3.7 times.
2. The PB program is creating value for stakeholders participating in partnerships. Part of this value is attributed to the DEEWR cash investment. The remaining value is attributed to partner organisations based on the value of their own investments in partnerships.
3. Stakeholders participating in partnerships share resources and expertise to build partners' capacity and capabilities. These outcomes, in turn, lead to benefits for young people.
4. Outcomes related to increased capacity to partner and development of quality partnerships were fundamental to increasing stakeholders’ ability to work effectively with young people.
5. The experience of stakeholders across the five regional analyses illustrates a high level of consistency in why organisations participate in partnerships and what changes for them as a result of participating in partnerships. It is therefore likely that a number of findings would hold at the national level.
6. The voluntary nature of partnerships mitigates against negative outcomes for stakeholders participating in partnerships. This is because partnerships are based on the principle of mutual benefit. If a potential partner does not see the benefit of participating in a partnership, they will not engage. Similarly, if a partner does not experience a benefit through partnering, they will withdraw their involvement.

To download the PB SROI Report go to: http://www.aitec.edu.au/sbcpb/index.php/remository

Thank you to the responses from stakeholders in Adelaide Eastern and Hills for the invitation to undertake a partnership approach to attainment and transitions.

AITEC is now exploring partnerships such as:

- Campbelltown Youth Entrepreneur;
- Digital Prospects;
- Digital Stories;
- Nation²Nation Cultural Exchange;
- Tour ‘da’ Opportunities; and
- 2Cool4School.