Partnerships are GO!
Xmas came, went & now a NEW YEAR! Wow! During 2013 six new partnerships were created within our regions between parents, industry, education and the community to benefit young people's achievement, plus two more are in exploration. A further five partnerships are now self-sustaining under their partners’ leadership with nominal support from AITEC. So... What partnership(s) could help your young people achieve more in 2014 and beyond?

Sasha Dragovelic, Alliance Manager, AITEC

Partnersing in Action
Campbelltown YEP! Partnership - First Introductory Forum
“Do you have a business idea and want to learn how to develop it?”

The Campbelltown YEP! Youth Entrepreneur Partnership is aimed to engage and support young entrepreneurs (16-25 years old) to get business savvy e.g. through business workshops and mentoring opportunities.

On October 3rd, over 30 attendees participated in the pilot forum of Campbelltown YEP! comprised of young people, their parents or partners, young entrepreneurs and business representatives from a broad range of industries contributing as speakers and advisors.

Feedback received through the forum evaluation form indicates that there is a need to continue supporting young people who are in an initial stage of developing their business idea.

What’s next with Campbelltown YEP?!
After the forum - at a meeting to review the partnership - the partners decided to continue with the strategy & deliver two introductory forums per year to engage young people in an entrepreneurial career pathway.

Options after the introductory forums will include training sessions delivered by other partners and networking events organised either by the Campbelltown City Council or by Eastside BEC.

Eastside BEC, confirmed their commitment as a partner and will support Campbelltown YEP! with business resources and entrepreneurial training suitable for young people. Additionally, with AITEC’s partnering support, Eastside BEC may seek to replicate the Campbelltown YEP! model in other Eastern Councils areas.

To download the full report of the forum, copy and paste this link in your browser:

Panellists sharing their entrepreneurial experiences with young attendees at the break time.

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Addressing the partnering needs of schools, parents & families, business and community

Partnering in Action

Nation2Nation (N2N) – a Cultural Exchange Partnership

After 12 months of planning and fundraising, with support coming from many stakeholders, the three-weeks trip to the USA became a reality for PAC students Chaise, Shae and Seymour College students Tikari and Bridget. Credit should also be given to their schools’ Careers Counsellors Monica Magann and Michelle Stoutjesdijk for outstanding support and resolve.

Their itinerary included visits to the White House, the Australian Embassy, National Museum of the American Indian, National Congress of American Indians, United Nations and Capitol Hill.

They got together with congressmen and women, old scholars and other expats to learn and share their Aboriginal heritage, foster cultural understanding and develop their leadership skills.

What’s next with N2N? AITEC will continue to support the N2N partners to develop and replicate this model and refine processes to secure cultural leadership experiences for Aboriginal students for many years to come!

City Youth Online Partnership - CWYAN’s new website up and running!

After the launch of the new CWYAN website, the partners worked laboriously until the website went live. It was decided to continue providing authentic learning projects to students through the creation of media resources for other CWYAN members.


Reece Hammond (CWYAN Chairperson and Michail Darley (AHS ICT Teacher and Senior Leader) at one of the final meetings to work on technical requirements for the website’s go-live.

“It was a very successful motivational exercise”

Michail Darley, ICT Teacher at Adelaide High School
Partnering in Action - Turkindi Online Partnership

On November 22, Turkindi Online partners met to select the final website from the different versions created by the Rostrevor College students. The partners decided to select three projects as winners as they each had valuable elements that could be merged into a final website. The completed website was unveiled at a launch event on December 3rd to the Board of Turkindi, Rostrevor’s Principal and leadership team and very proud parents.

Seventeen Rostrevor College students created six different websites for the Aboriginal Not-For-Profit organisation “Turkindi” as part of an authentic learning project.

Turkindi’s Website Launch Event

Greg McCulloch, Chairperson of Turkindi and Jason Sydoryn, Managing Director of Katalyst Web Design praised the students for their involvement and effort.

Simon Dash, Principal at Rostrevor College and Frank Ronaldo, Deputy Principal, reiterated the school’s focus to collaborate with the business community to provide students with real-world learning projects.

(Vlad Baclagian, ICT Teacher (Rostrevor College), Sasha Dragovelic (AITEC), Ivan Copley and Greg McCulloch (Turkindi) evaluating the websites.)

(Left) At the launch event, the Turkindi Online partners informed AITEC’s PB team of their interest to continue collaborating in partnerships that support young people with their education and development of skills through practical learning.
Partnering in Action

Campbelltown Family Town Partnership - 4th Parent Community Forum

As part of their ongoing activities assisting parents to support their children’s education, Campbelltown City Council and Workskil continue to deliver engaging parent forums. The Campbelltown Family Town partnership delivered another exceptional forum on 21 November 2013.

The topic of the forum was selected by the partners based on a common concern expressed by parents in the region to education officers. On the night, around 30 parents and representatives from community organisations attended the forum.

Is gaming and social media affecting your teenager’s sleep or study?

Forum outcomes (based on responses from the evaluation form):
– 100% of the attendees responded that the forum’s information was valuable and that the panel covered relevant topics
– 100% agreed that the keynote presentation was useful for them
– 85% felt more confident in supporting their child(ren); and also
– 85% considered to be better informed about resources to help them support their children.

Cr John Kennedy, Elected Member for Hectorville Ward was present at the forum listening to the panellists and interacting with parents and families.

Parents were particularly interested in learning about strategies to balance media usage and setting boundaries.

Topics highlighted during the forum
• Importance of completing Yr12
• Impact of sleep loss on mental health and learning
• Useful advice for parents to improve their teenager’s sleep
• Balance between social media/ entertainment and sleep/learning activities

Who Is Using Social Media?

http://www.mediabistro.com/alltwitter/teens-social-media_b50664

9 Out Of 10 Teenagers Have Used Social Media.
Addressing the partnering needs of schools, parents & families, business and community

Partnersing in Action

Digital Prospects Partnership

Prospect Digital Hub provides a central location for the community to engage in an interactive National Broadband Network (NBN) experience. The Hub simulates a number of home environs to showcase the benefits the NBN has to offer to homes and businesses alike. These environs include a video conferencing room, smart kitchen, smart loungeroom and a smart training room. All of them are ideal spaces to engage with technology and particularly to enrich young people’s learning. With this in mind, AITEC approached some local schools in the Eastern region to establish a partnership in collaboration with the Prospect Digital Hub.

Currently, two special schools are actively participating in this initiative and another school is exploring ways to align its ICT curriculum and community service with activities at the Hub. During 2014 AITEC will continue promoting the Digital Prospects partnership to other local schools to enrich the learning of their students and engage their family in their learning.

Partnership Objective(s)

Enhancing and improving youth attainment and transition by:

- extending learning beyond the classroom;
- developing an alternative model to traditional work experience;
- developing a model to create partnerships between schools and their community to enhance retention and attainment; and
- giving back to the community by maintaining a significant community resource.

On 23 October eight Prospect Centre senior students had a training session at the Prospect Digital Hub to learn how to write their resumes (left). Also one of the students did a presentation about the school senior leavers program as part of her final evaluation in the program. (down left). Later on that day, students and teachers from Kensington Centre joined them for a Cybersafety session prepared by Peter McCullagh.

NCVER Research

Starting out in low-skill jobs

The motivation behind this paper was to see whether the low-skill jobs taken by young people on completion of their full-time education should be seen as a stepping stone on one hand or a low-skill trap on the other.

Starting out in a low-skill job has a negative impact on wages, even after five years. This indicates scarring and shows the importance of beginning work in a job commensurate with qualifications. On the other hand, the scarring associated with starting work in a low-skill job is not as severe as not working in the year after leaving education full-time. This poses a quandary for young people: when is any job better than none? A young person must balance an offer of a low-skill job against an unknown probability of a better job coming along.

Walk About Partnership Objectives

Halve the gap in educational attainment for Aboriginal Young People by:

- linking Aboriginal students’ learning to their identity within their community (correlating to attainment for Aboriginal young people);
- engaging Aboriginal students to remain at and complete school;
- providing opportunities to ATSI young people for work placements in the areas of hospitality and baking;
- providing opportunities to ATSI young people for developing research projects related to baking;
- bringing together local schools, with a local business to provide support to ATSI students to raise aspirations, educational attainment and facilitate successful transitions; and
- engaging and informing all the stakeholders participating in this initiative within a cultural context.